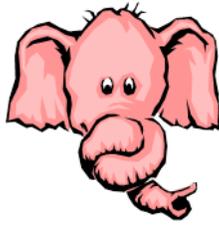




### Important dates to remember



**Wednesday 6 June** *Early finish 2.10pm*  
**Friday 8 June** *Student Free Day*  
**Monday 11 June** *Public Holiday*  
**Wednesday 27 June** *Early finish 2.10pm*

### Leadership Team

Carolyn Mildrum  
*Principal*

Sonia Cooke  
*Deputy Principal*

Steve Hetherington  
*Student Wellbeing  
Leader*

### Student Voice Committees

Joining a Student Voice Committee is an opportunity for our students to be involved in meaningful activities and decisions that positively impact on their learning, their class and our school community. It is a chance for them to develop their independence, their leadership skills and work as part of a team to solve a problem, plan events, share learning with others and support our school.

We currently have 11 Student Voice committees involving approximately 145 students.

### Diary Dates

#### June

6 Early Finish 2.10pm  
 8 Student Free Day  
 11 Public Holiday  
 27 Early Finish 2.10pm

#### July

2 Yr 3-5 Swimming week  
 6 End of Term 2pm  
 23 Term 3 starts



**Science** – We are working with the Kindy to run science lessons once a fortnight, organising events for science week and organising a school science competition

**Environment** – We are collecting data to see if we have a litter problem. We also have worm farms and compost

bins which we are using to get rid of our food scraps.



**Fundraising** – We are discussing different fundraising events and possible charities to support

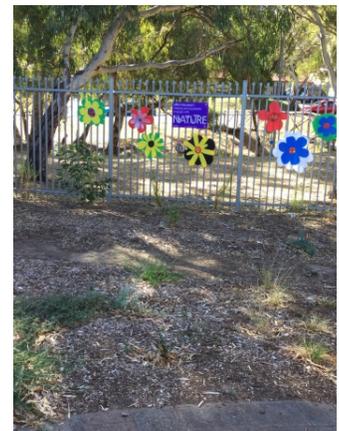
**Butterfly garden** – We take care of the butterfly garden and are organising plant identification charts for the garden

**Art** – We have been making flowers for the Butterfly garden and creating props for Wakakirri

**PALs** – We are developing the Kids Matter room as a games centre for lunchtime play twice a week

**Library** – We are planning lunchtime activities for younger students and helping run the sibling sessions on a Friday afternoon

**Data collection team** – We are collecting data on classroom discussions and providing feedback to our class on how we can improve them



**Wakakirri** – We are creating a dance about the problems with rubbish entering our waterways which we will be performing at the Entertainment Centre later in the year.

**Spanish** – Planning a whole school Spanish day for later in the year and exploring vertical gardens which are a part of Spanish culture

**House Captains** – We helped organise some of the events for Sports Day and helped our teams on the day. We are planning other sports events for later in the year.

### Why did you join?

- “I like helping clean up the school because it helps the team. I like being part of a team.” **Mason yr 3**
- “I am helping to save the environment. This helps the school and the community and I get to feel good about the things I am doing.” **Indiana yr 7**
- “I want to be on a committee to have fun and meet new people.” **Josh yr 3**
- “I learn a lot of new things.” **Xavier yr 1**
- “I like Art and I can do some Art to help out the school.” **Jackie yr 7**
- “I like going to science because we did an experiment with bottles.” **Connor yr 1**
- “I like cleaning up to help save the community.” **Layla yr 3**
- “I like to have a voice in the school and some choice in what I do” **Jasmine yr 7**

**Sonia Cooke**  
**Deputy Principal**

## KS4K has a new home



Our Breakfast Club will be moving homes. As from Wednesday 6<sup>th</sup> June breakfast will now be served in the Kids Club area (the room next to OSHC).

Just a reminder that Breakfast Club does not start until the second Wednesday of each term to allow for stock to be delivered.

## Medication at school

For our staff to be able to administer medication to students when at school we must have a written authorisation from the Doctor, stating all details, along with the clearly marked bottle/container and the appropriate measuring instrument.



Please advise your child's teacher of the time they should go to the office to take their medicine, which should be handed into the office in the morning.

If at all possible please ask your Doctor for medication that can be taken "3 times a day" allowing for before and after school and bedtime.



## Arriving Late to School

Teachers use an electronic marking system for the attendance rolls each morning. These are (usually) marked at 8.45am when the bell to start the school day rings. Any child that is not already in the classroom for this bell MUST come through the office and sign in as late. Using the computer in the office to do this automatically updates the electronic roll already uploaded. If this is not done your child will remain marked as an "unexplained absence".

## Yr 3,4,5 Swimming

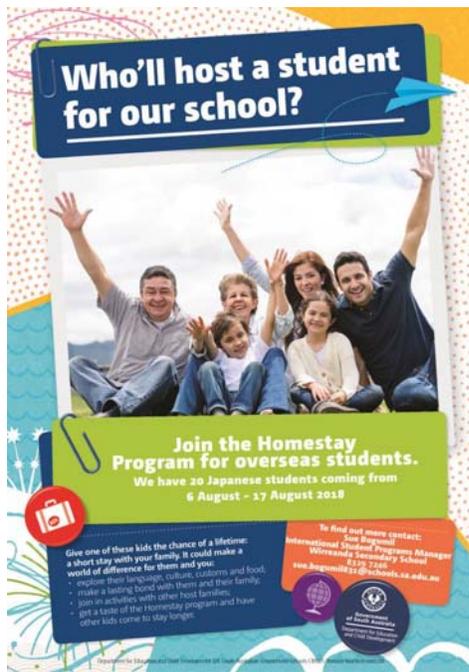
Students in Years 3, 4 and 5 will be attending swimming lessons this Term. They will run for all of Week 10. Notes will be coming home shortly with full details.



## Updating Data

When we move house, change jobs or even just change phones school is not always the first thing that comes to mind. However, we do need to be informed of these changes as soon as possible so that we can keep your child's contact data up to date. In the case of illness or emergency we head straight to this information so we need it correct at all times. Thank you.

## Wirreanda need your help



## Absences

To comply with DECD regulations regarding student absences we send an SMS to families each time their child has an **unexplained** absence or late arrival. We ask that parents take a minute to reply to these messages to ensure that their child's attendance records are kept correct. Please also understand that if you have more than one child absent a separate SMS reply to each message is a great help to us to allow us to automatically update against their individual records.

## Garden Group

Every Friday lunchtime the garden area is open for anyone to come and help in the garden. At the moment we are busy getting rid of all the weeds and getting the garden beds ready for planting.



## The many faces of "Head lice"

Head lice are not the easiest thing to discover in hair, especially if you have no idea what you are looking for. They are not always big obvious "crawly" creatures. In fact, sometimes they are so small or opaque that they are nearly impossible to see with the naked eye. Treatments can vary and it is probably best to speak to the staff at the chemist to find out what type of treatment would best suit your child. The important thing to remember is that you must follow the instructions on the product and they will ALL suggest you to repeat the treatment. We understand that this can be an expensive process and that is why it is very important for **all** families to check their child/ren regularly and treat when necessary.



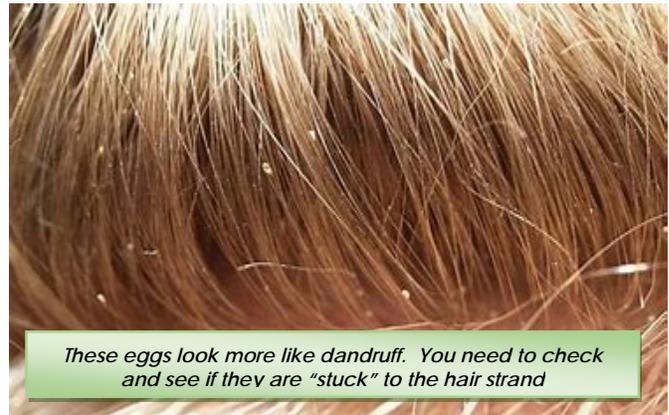
*This photo shows just how hard it can be to see the egg and lice in hair  
It is very important to remove all eggs (nits) after treatment*



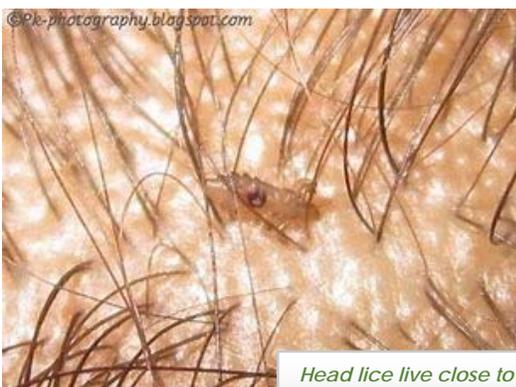
*This photo shows just how small Head Lice can be.  
This is why we need to look hard when checking hair*



*The eggs in the above photo are white where these are black  
- see how tiny they are!*



*These eggs look more like dandruff. You need to check  
and see if they are "stuck" to the hair strand*



*Head lice live close to the scalp for the warmth. They can be very hard to see. They lay their eggs very close to the scalp too.*



## Room 15 design

The Students in Room 15 were asked to create a surround for their 3D house/shelter. Firstly they needed to look at all the materials available, think what kind of surround they would like to create (ie playground, house yard, etc.) and then were given time to create their vision. Here is a sample of their work – what a great job they did!

