

## **Student Wellbeing**

A feature of our school is the Student Wellbeing Group. This consists of a Deputy Principal, our Special Education Coordinator, Chaplain, an SSO and a teacher. The group focuses upon student wellbeing and its effect upon the student's ability to learn. It liaises with parents, develops PD for staff, coordinates Regional Support Services, invites special focus groups into our school to speak with students (eg cyber safety, Sammy D) and oversees student wellbeing related learning.

## **Reading**

While we are properly required to teach a broad curriculum, we have placed a special focus on Reading. Please speak with your child's teacher about what we're doing in Reading and, please read with your child.

## **ICT**

We are nearing the stage where we have one ICT device for every student R -7. More importantly, teachers and students are embedding ICTs into their teaching and learning practices.

From the beginning of 2014, all teachers will be using ICT to communicate with parents.

*Persistence, Optimism, Honesty, Respect*

# **Morphett Vale East School R - 7**

## About Us



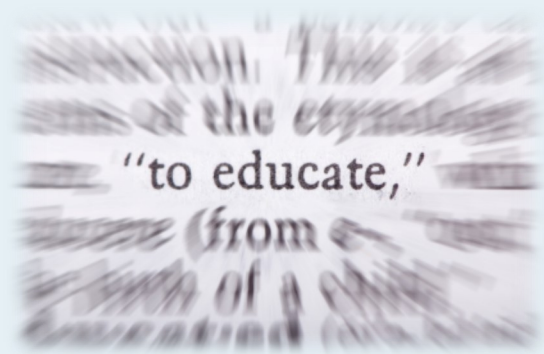
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**Government of South Australia**  
Department for Education and  
Child Development



## **Vision**

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Providing opportunities for success through innovative teaching and learning in partnership with our community.

## **Our School Priorities**

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Create safe and supportive conditions for rigorous teaching and learning

Personalise student learning and intervention programs across a more seamless R-7 program

Implement the Australian Curriculum with a particular emphasis on learning about and through ICTs

Continue a strong focus on Reading

Develop a strong school community

## **Our School**

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Morphett Vale East School R-7 is in a unique picturesque setting encircled by the Christies Creek catchment which has become an outdoor learning environment

for our students. We have a supportive learning community which fosters a strong sense of belonging. We offer many opportunities for students to develop as positive citizens through programs which embed our school values of respect, persistence, optimism and honesty. As such, we strive to provide students with success through innovative, deep and rich learning experiences. These include sustainability and student wellbeing programs. Our classroom programs are driven by the new Australian Curriculum and are enhanced by our specialist Asian Studies, PE and Drama programs. We provide rigorous special needs and targeted intervention programs on an R - 7 basis thereby creating the opportunities for all students to optimise their learning. We have a special focus on Reading.

## **Sustainability**

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The school is involved in an educational program linked to the environment which provides students with the opportunity to engage in environmentally responsible practices to enhance their lifelong learning and living.

Our hope is that the children will learn about the environment and our place within it and also develop knowledge and skills that will lead to ecologically sound behaviours.

## **Transition**

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Our transition program from local kindies to our Reception classes is now excellent. Previously, pre-school children attended our school on at least three occasions during the term before they began school. Now that eligible children can only begin school at the beginning of each calendar year, we have extended our transition program from one term to across the whole year. An example of this is that children from kindy will be invited to participate in our school reading programs on a regular basis during the year before they begin fulltime with us.

## **Parent Involvement**

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Our Governing Council is enthusiastic, forward thinking and empowered. We are always looking for new members and, while the commitment is a significant one, so is the satisfaction reaped. Our Governing Council does a great deal to ensure that we have MVESR-7 well placed to support & develop our current and future students.

We are developing a Parent Club which is becoming active through Mother and Fathers' Day stalls and other programs.