As we come to the end of term 2 we can reflect on where we have reviewed, refined and implemented ‘Kids Matter’ at MVES. The school is using the Kids Matter umbrella as foundation to a community that is welcoming, safe and inclusive for all. Under this comes many aspects that enhance the wellbeing of the school community, with Play is the Way being used to support Behaviour Education.

**What is Play is the Way?**
The objective is to equip children with social and emotional skills that significantly improve their chances of success in both life and learning. Games and activities that build positive social behaviours are played. Through the games and activities supportive language is used that revolves around following 5 key concepts:

1. treat others as you would like to be treated
2. be brave – participate to progress
3. pursue your personal best no matter who you work with
4. have reasons for the things you say and do
5. it takes great strength to be sensible

These concepts are put into practice when students participate in ‘Play is the Way’ games.

**By Wisdom Not By Force** (Behaviour Education not Behaviour Management) When you ask most people how do you get kids to behave you are usually met with answers that take a punitive approach to the problem. Does this solve the behaviour, or does it just move it away for a short period? The question to follow on from that is, if a child gets a sum wrong in maths, or spells a word incorrectly, do we give them to a punitive consequence (Possibly many years ago but we have moved forward from those days.) or do we talk them through the maths problem and give them strategies improve their knowledge in spelling? If we work through the problems in maths and spelling, why do we not want to do this with behaviour?
What does this look like?

**Consequence:** The effect that my behaviour has on myself and other people.  
Our focus is on educating students to understand how their behaviour can affect themselves and others and reflect on the possible outcomes before deciding to act. Consequences and punishments are not one and the same.

**Restitution:** A means to undo the damage and reconnect with your community. A means to rebuild trust.  
When students behave inappropriately, they are given the opportunity to reflect upon their decisions and how those decisions have affected themselves and others. They are also provided with an opportunity to make amends and/or restore the damage.

**What we Resist Doing**

**Punishment:** The inflicting of physical or emotional discomfort, pain and/or fear to control behaviour. Delivered after the event.  
Our focus is on educating students to change their behaviour based on their understanding of how it affects others, rather than on the fear of punishment. We are here to help children not hurt them.

Rob Thornton, School Counsellor

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**Student Free Day**

Don’t forget that Monday 25th July is a Student Free Day to allow our staff to attend specialised Training and Development. OHSC facilities are available by booking on 0418 422 350.

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**Casual day and Special Lunch**

We would like to thank the Parents and Friends group for their organisation, planning and preparation of the Special Lunch on Friday of the last day of term. All the money raised will be sent to Beyond Blue to support mental health. If you or anyone in your family would like to use the services of Beyond Blue please go to the website [https://www.beyondblue.org.au/](https://www.beyondblue.org.au/)

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**Library Lingo**

In week two next Term, Monday 1st - Friday 5th Aug, our annual book fair will be held in the library. We will have a giant bookshop set up inside, provided by Ashton Scholastic. The Parents and Friends have very generously offered to support the sale, by helping set up and manning the shop in the mornings and afternoons. Both cash and credit card will be accepted. This is a great fund raiser for the library, as sales generate a percentage of free books. Last year, we were able to receive $800 of free books for our children to borrow and read. Please support your children in their own quest for learning and love of reading. Birthday and Christmas shopping for books at our fair is a great way to encourage this. Brochures will be sent home in week 1 as a reminder, and orders can also be sent to school.

The Premiers reading challenge should be nearly finished for nearly all children to have handed in one sheet so that their awards can be presented at the end of the year. However, there are many children who are reading many more than the minimum required, and documenting their reading towards trying to win the Mrs Hall Award for the most amount of books read at their level. Great reading every one. Helen Hall  
Teacher Librarian

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**School Uniform**

Now that the cooler weather is here it is timely to remind parents that school uniform is an important part of school life, providing a sense of identity and pride in Morphett Vale East School. Windcheaters & rugby jumpers are available from the office. Students are expected to wear the correct uniform and will be spoken to if continually out of uniform. Parental support makes a positive different in helping our school look good on a daily basis.

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**Sports News**

**Soccer**

Brianna Hartwell and Alysia Potts from our U14 side played State Championships on June long weekend. Their team won the NDJSA championships in U16 Girls Division.

**Netball**

14/6/16  
B Grade team defeated Pimpala PS 20-7.  
C Grade team defeated Sthn Montessori 31-1.

21/6/16  
I would like to just let our school community know how “gutsy” our Netballers are. As you all know we had that horrendous downpour. Our kids started the game and played in it until it was FINALLY called off by SUNA. Well done Kids!
This term, the foundation, yr 1, 2 & 3 classes walked to our local wetlands on Madeira Drive. Each year level looked at the birdlife, the plants and how the ecology supports macro invertebrates and other animals. Although only a short walk away, many children had never been to this little wetlands area, and we all enjoyed great observations and a lot of learning about sustainability, and the general healthy state of the wetlands.

The following week, children were able to study some macro invertebrates with lenses, and to do some classifying. Luckily the weather was mainly fine for the whole week of excursions, except for room 7 when Mary’s little Foundation students had to dodge heavy showers and thunder. Umbrellas, boots and coats made from plastic garbage bags helped us to complete the walk.
Congratulations to the girls SAPSASA soccer team who made it to the third round of the knock-out competition. The team performed very well defeating Christies Beach Primary early in term 2 at our home ground, then defeating Pimpala Primary School in extra-time in a tense battle in week 5. The third round saw us matched against another local rival in Reynella Primary School. Reynella were a strong team, and despite pushing them for a large part of the game we came up short, meaning our time in the competition has come to an end.

The spirit of the team was a highlight throughout the competition and the team represented the school very well. A big thank you to the Coach, Sarah Wright, and also Christine Hartwell for managing and organising the team. The girls already have their sights set on improving and going further next year. Well done girls!