



# Aboriginal Education Strategy

## Morphett Vale East School



### At Morphett Vale East we will:

- create opportunities for communities to engage in the teaching and delivery of Aboriginal cultural knowledge and languages within education settings
- engage and encourage families to be active participants in their child's health, development and learning through contributing to individual learning plans
- provide an opportunity for all children and young people to interact and engage with Aboriginal elders and community members in a respectful way
- implement governance structures that include and empower local Aboriginal families and communities in decision-making and service delivery.

Department for Education Objectives: 2019 -2029 Strategy	At Morphett Vale East School
1. Aboriginal children achieve growth in their learning, including Standard Australian English and numeracy skills at or above their year-appropriate level.	<ul style="list-style-type: none"> <li>• Students results are monitored every 5 weeks in reading and termly through reports, PAT, NAPLAN, site mathematics data, 6 monthly in writing to determine their learning levels.</li> <li>• SSO support and small groups work focused on student's goals are developed.</li> </ul>
2. Aboriginal children's experience of learning is relevant to their own lives, as it is reflective of the identity, language and culture of Aboriginal people.	<ul style="list-style-type: none"> <li>• Aboriginal student leadership is promoted through inclusion in the school leadership team.</li> <li>• Acknowledgement of country occurs at every assembly</li> <li>• Aboriginal cultures and Histories connected in classrooms through the Science curriculum</li> </ul>
3. Pedagogy is culturally responsive and developed through a student-centred approach to teaching based on high expectations and quality relationships.	<ul style="list-style-type: none"> <li>• Goal setting is expected in Mathematics, Reading and Writing</li> </ul>
4. Comprehensive, individual, quality learning plans are developed to support student achievement and transitions through engagement and discussion with schools, families and Aboriginal children and young people.	<ul style="list-style-type: none"> <li>• Learning plans - One plans - are developed and reviewed each year to reflect each child's learning needs and are developed in discussion with the family</li> </ul>
5. Aboriginal children and young people are capable of demonstrating Aboriginal cultural	<ul style="list-style-type: none"> <li>• Elders are brought into the school regularly where possible to promote Aboriginal culture</li> <li>• Nunga group occurs every Tuesday incorporating cultural conversations</li> <li>• Every child is connected to their mob and their culture</li> </ul>



## Role Statements

Both the AET and AECO will work together to support our community to ensure that Aboriginal students and families feel connected to our school community and their culture.

### AET

The Aboriginal Education Teacher at Morphett Vale East R-7 will work to support staff in developing their understanding of their role in developing our Aboriginal learners and in supporting their connection and understanding of Aboriginal culture. The AET will work alongside the AECO to develop the knowledge of our community in understanding the relevance and connection Aboriginal people have to our land and their heritage.

The AET will be responsible for connecting and purchasing relevant resources for staff and provide information at staff meeting as needed. As part of this work the AET will support staff to make connections to the Australian Curriculum and in particular the cross curriculum priority; Aboriginal and Torres Strait Islander Histories and Culture.

The AET will connect with relevant staff within central and regional offices to seek resources and support as needed.

The AET will be line managed by the Principal.

### AECO

The Aboriginal Education Community Officer works across all classrooms to support our Aboriginal students. Their role is to connect with each Aboriginal child's family and offer support or connection as needed. The AECO may act as advocate with parents in educational matters relating to the child attending our school. The AECO will support and make connections with high school staff and Kindergartens/Child Care centres to ensure our Aboriginal students experience smooth transition periods.

The AECO will connect with relevant staff within central and regional offices and other sites to seek resources and support as needed.

The AECO will be line managed by the school's Business Manager.