Name of School:	Name	of	Schoo	:
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Name of Student: ____

Date of Birth:



Department for Education

SCHOOL ENROLMENT FORM (EMS)

INFORMATION PRIVACY STATEMENT

The Department for Education is committed to respecting the privacy of the information we collect about children, young people and their families. The information we collect from the school enrolment form helps us:

- maintain emergency contact information
- inform you about matters concerning your child, their school, and the education system
- provide first aid and support student's health requirements
- provide information for school resource entitlements
- collect data to better understand student performance and to improve the education system
- meet our reporting requirements, including to other government agencies
- give information to contractors completing the Australian Early Development Census (<u>www.aedc.gov.au</u>).

The information you provide on this form can help your child's school make planning and resourcing decisions. **Questions marked * on this** form are included to collect information required under the *Australian Education Regulations 2013*.

Information from this form is stored securely in local school and department databases and files. The information may be transferred between schools if your child moves schools or locations between levels of education. Transferred information is updated by information provided on the current enrolment form. Data will also be shared with the Australian Government and the Australian Curriculum, Assessment and Reporting Authority (ACARA) where it is required by law for purposes such as NAPLAN testing.

We will collect data about student education and wellbeing from enrolled students, including:

- records of learning progress (including NAPLAN testing)
- absences from school
- behaviour, health and social development reports, observations, and assessments.

To make sure our data collection is secure, private, and confidential, we are governed by legislation including:

- Australian Education Act 2013 (Cth)
- Education and Children's Services Act 2019 (SA)
- State Records Act 1997 (SA)

Our contracts with any external organisations who need access to data about a child include strict confidentially and disposal provisions.

The school enrolment form has been designed to ensure a parent or legal guardian complies with their obligation to provide information under the *Education and Children's Services Act 2019 (SA)* and to ensure the department complies with the Information Privacy Principles (IPP) <u>www.dpc.sa.gov.au/resources-and-publications</u>. Section 137 of the *Education and Children's services Act 2019 (SA)* regulates the disclosure of personal information held by the department and is consistent with the IPPs. The department will not disclose personal information to others without your consent, unless required or authorised by a law of the State or Commonwealth, or under the IPPs or the Information Sharing: Guidelines for Promoting Safety and Wellbeing (ISG) <u>www.dpc.sa.gov.au/responsibilities/information-sharing-guidelines</u> (refer below for more information).

INFORMATION SHARING STATEMENT

There are situations when the Department for Education might need to share information externally. For example, when it's important to your child's educational progress, or to manage a risk of serious harm to others. These situations are addressed by the Information Sharing Guidelines for Promoting Safety and Wellbeing (ISG).

Under the ISG, we will seek your consent to share personal information about you or your child unless:

- disclosure is authorised or required by law
- it's unsafe or impossible to gain consent or consent has been refused
- not sharing the information will result in increased risk of serious harm to someone.

Your school may share information about your child's personal needs with specialised department staff, including Student Support Services. This is to help your school provide an appropriate education program and make teaching and learning adjustments for your child if needed.

Your school may also use the information you provide when applying for specialist resources, services, or funding to support your child's education. The school will seek your consent before making any formal referrals for additional support.

The aim of information sharing under the ISG is to protect and promote the safety and wellbeing of children, young people, and their families. We work with you and other agencies/services to achieve this aim. We strongly encourage you to share all relevant information about your child that can help them enjoy and benefit from education. You can do this by:

- filling in the 'any other information' section of this form
- discussing any concerns with staff when enrolling and in the future.

Where required, your school may need to share key information in relation to your child (their name, date of birth, class, and student ID number) with an external service provider engaged by the department to produce a student ID card for your child. External services providers follow strict confidentiality and disposal provisions. By signing below, you consent to this information being shared for this purpose. **If you don't consent to this information being shared**, **please contact the school directly to discuss options available**.

I have read and agree with the above information privacy statement and information sharing statement.

Parent Signature

Group 3	Group 2	Group 1
Tradesmen/women, clerks and skilled office, sales, and service staff	Other business managers, Arts / Media / Sportspersons and associate Professionals	Senior management in large business organisation, government administratio and defence, and qualified professional
Tradesmen / women	Owner / manager	Senior executive / manager /
Generally, have completed a		department head in industry,
		commerce, media or other
	Manufacturing, Transport, Real estate business.	large organisation.
		Public service manager
included in this group.		(Section head or above),
		Regional Director, Health /
		Education / Police / Fire services
	Sales / marketing.	Administrator.
	Financial convisos monogor	Other administrator
	•	School Principal, Faculty head /
	0	Dean, Library / Museum / Galler
		director, Research facility director
	Broker, eredit / loans emeer.	
	Retail sales / services manager	Defence Forces
	•	Commissioned Officer.
. .		
Admissions clerk.		Professionals
		Generally have degree or higher
Skilled Office Staff	Arts / media / sports	qualifications and experience in
Secretary, Personal assistant,	Musician, Actor, Dancer, Painter,	applying this knowledge to:
	Potter, Sculptor, Journalist,	
Switchboard operator.	Author, Media presenter,	• Design, develop or operate
	photographer, Designer,	complex systems;
Skilled Sales Staff		Identify, treat and advise on
Company sales representative,		problems;
	trainer, Sports official.	 And teach others.
Market researcher.		Health, Education, Law, Socia
		Welfare, Engineering, Science
		Computing.
	managers and professionals.	Professional.
	Health Education Law Social	Ducinese
		Business Management consultant
		Management consultant,
5 . 5		Business analyst, Accountant, Auditor, Policy analyst, Actuary,
dealer / supervisor.	professional.	Valuer.
	Business / administration	Air / sea transport
	Recruitment / Employment /	Aircraft / ship's Captain / Officer
	Industrial relations / Training	Pilot, Flight officer, Flying
	officer. Marketing / Advertising	instructor, Air traffic controller.
	specialist, Market research	
	Office / project manager.	
	Defense Forest	
	oncer.	
Parent's education, qualifica	ation and occupation	
The questions about each parent's on all school enrolment forms.	s education, qualifications and employ	yment group are asked
	is used in determining such school's	Index of Educational
In South Australia this information	is used in determining each schools	index of Educational
In South Australia this information Disadvantage (IED), which is linke	ed to funding levels and may be used	
Disadvantage (IED), which is linke		to allocate resources to school
	Tradesmen/women, clerks and skilled office, sales, and service staff Generally, have completed a 4-year Trade Certificate, usually by apprenticeship. All tradesmen / women are included in this group. Clerks Bookkeeper, Bank / PO clerk, Statistical / Actuarial Clerk, Accounting / claims / audit clerk, Payroll clerk, Recording / registry / filing clerk, Betting clerk, Stores / inventory clerk, Purchasing / order clerk, Freight / transport / shipping clerk, Bond clerk, Customs agent, Customer services clerk, Admissions clerk. Skilled Office Staff Secretary, Personal assistant, Desktop publishing operator, Switchboard operator. Skilled Sales Staff Company sales representative, Auctioneer, Insurance agent / Assessor / Loss adjuster, Market researcher. Skilled Service Staff Aged / Disabled / Refuge / Child care worker, Nanny, Meter reader, Parking inspector, Postal worker, Courier, Travel agent, Tour guide, Flight attendant, Fitness instructor, Casino dealer / supervisor.	Tradesmen/women, elerks and skilled office, sales, and service staffOther basinese managers, Ars / Medi (Porteprintions and associate ProfessionalsTradesmen / women Generally, have completed a dyear Trade Certificate, usually by apprenticeship.Owner / manager Farm, Construction, Import / Export, Wholesale, Manufacturing, Transport, Real estate business.All tradesmen / women are included in this group.Owner / manager Farm, Construction, Import / Export, Wholesale, Manufacturing, Transport, Real estate business.Dokkeeper, Bank / PO clerk, Statistical / Actuarial Clerk, Accounting / claims / audit clerk, Stronse / inventory clerk, Purchasing / order clerk, Freight / transport / shipping clerk, Bod clerk, Customs agent, Customer services clerk, Admissions clerk.Skilled Office Staff Secretary, Personal assistant, Desktop publishing operator.Skilled Sales Staff Company sales representative, Autocineer, Insurance agent / Assessor / Loss adjuster, Market researcher.Arts / media / sports Nuscian, Actor, Dancer, Painter, Potographer, Designer, Illustrator, Proof reader, sportsmar/ woman, Coach / trainer, Sports official.Skilled Service Staff Aged / Disabled / Refuge / Child care worker, Nanny, Meter reader, Paing inspector, Postal worker, Courier, Travel agent, Tour guide, Flight attendant, fitness instructor, Casino dealer / supervisor.Business / administration Recriting inspector, Postal workar, Retail guide, Advertising specialist, Market research analyst, Technical sales representative, Attent research analyst, Technical sales representative, fice / project manager.Diate device Staff Or ged / Sping in Spector, Sportsmar / woman, Coach / trainer, S

Parent Details) and complete Page 3 – Student Personal Details.

Student Personal Details (provide proof of identity)			
Family Name:			
Given Names:			
Preferred Name:			
# How does the student desci	(Government regu sensitivities of ide provide an inclusi student's gender i	□ Female □ Another term/non-binary □ Not stated lations require the capture of students' gender. The Department for Education recognises the ntifying gender for some students. The department is committed to inclusion, and all schools we environment for all students. If you wish to provide additional information about this dentity, please add them to the Comments section (page 10). The school will respond usively, and according to requests made in your comments.)	
Date of Birth:			
		Yes, Aboriginal Yes, Torres Strait Islander	
* Is the student of Aboriginal	or Torres Strait Islander origin?	 Yes, both Aboriginal and Torres Strait Islander No Not Stated 	
# In which country was the stu	udent born?	Other (please specify)	
What is the student's cultural l	background?		
Religion (optional):			
Does the school need to be aw	vare of any cultural and/or religious	s requirements? Please advise:	
* Does the student speak a lar	nguage other than English at home	e? I No, English Only I Yes	
Main Language:		Other Language/s:	
Does the student attend an aft	er-hours Ethnic school?		
If yes, which school?		Which language is studied?	
Residence status of student:	Australian Citizen	If student is born overseas:	
	New Zealand Citizen	Date of Arrival in Australia:	
	Permanent ResidentTemporary Entry Permit	Visa Subclass*:	
	 Other Overseas 	Visa Grant Date:	
	Permanent Humanitarian \	/isa Visa Expiry Date:	
	Not Stated	Passport / Immicard No:	
		(* For a student born overseas with a date of arrival in Australia on or after 1/1/2006, a "visa sub-class" must be entered. Refer to visa grant letter or visa entitlement verification online (VEVO) for visa details and conditions. Some temporary residents are required to pay fees and must have a letter of offer / confirmation from International Education Services.)	
Does the student receive any of the following allowances?	ABSTUDY Australian I Independent Living Allowanc	,	
Is the student approved for Sc	hool Card Assistance?	□ No □ Yes	

Family Contact Details			
Family Phone Number:	Family Mobile Phone:		
Family Email Address:			
	Student Address Details (provide proof of residence)		
Mailing* Address			
Name to be used for all correspondence:	eg Mr and Mrs Black, Ms B Green		
Address Line 1:			
Address Line 2:			
Suburb / Locality:	Postcode:		
Country (if not Australia):	Student Mobile Number:		
Hundred (if applicable):	Section: UHF: - MHz		
Student's Email Address:			
Residential* Addres	S (must be the student's primary place of residence, not a commercial, postal or a mailing address) eg Mr and Mrs Black, Ms B Green		
Address Line 1:			
Address Line 2:			
Suburb / Locality:	Postcode:		
Country (if not Australia):			
Hundred (if applicable):	Section: UHF: - MHz		
* If the student is under share	d care arrangements, provide the address details of where the child lives the majority of the school week.		
If you	I have other addresses that need to be documented, note in the comment section on page 10.		

Enrolling Parent 1				
(Birth, Adoptive Parel	nt or Guardian) Employment & Education Details			
Mr / Mrs / Ms / Other:				
Surname/Family Name:	What is the occupation group of the parent? Please select the appropriate occupation group from the			
Given Names:	list on page 2.			
Preferred Name:	 If the person is not currently in <u>paid</u> work but has had a job in the last 12 months or has retired in the last 12 months, please 			
Gender:	use the person's last occupation. If the person has not been in paid work in the last 12 months,			
Contact Type:	, enter 8 above.			
Relationship to Student:	Occupation:			
(Person listed as parent are an emergency contact and are authorised to collect the child unless otherwise stated).	Employment Status:			
	Employed (casual) Employed (full-time)			
Other Details	Employed (parental leave) Employed (part-time)			
In which country was the parent born?				
If not born in Australia, what was the	Pension or benefit recipient Self-employed			
date the parent arrived in Australia?	□ Student □ Unemployed			
 Does the parent speak a language other than English at home? No, English only Yes 				
If yes, what is the main language the parent speaks at home?	What is the highest year of school the parent has completed? (For persons who never attended school, select 'Year 9 or equivalent or			
Does the parent require an interpreter? No Yes	below'.)			
Language for translation:	Year 12 or equivalent 4 Year 11 or equivalent 3			
What is the cultural background of the parent?	Year 10 or equivalent 2			
	Year 9 or equivalent, or below			
Contact Details				
Home Phone:	* What is the level of the highest qualification the parent has completed?			
Work Phone:	Bachelor degree or above			
Mobile Phone:	Advanced diploma / Diploma G			
Email:	 Certificate I to IV (including trade certificate) So non-school qualification 8 			
Correspondence and Responsibilities				
Please select all options that apply:				
Responsible for Student Receive Site Information (eg News) Attendance Contact Responsible for Fees (Account Page)				
Preferred method of contact:				
Mail SMS (provide mobile number)				
Residential Address	Mailing Address (if different from residential address)			
Student lives with this parent: □ Always □ Shared Living □ Other				
Address:	Address:			
Suburb /Town:	Suburb / Town:			
Country:	Country:			
Postcode:	Postcode:			

Enrolling Pare (Birth, Adoptive Pa	
	Employment & Education Details
Mr / Mrs / Ms / Other:	
Surname/Family Name:	What is the occupation group of the parent? Please select the appropriate occupation group from the list
Given Names:	on page 2.
Preferred Name:	 If the person is not currently in paid work but has had a job in the last 12 months or has retired in the last 12 months, please use the person's last occupation.
Gender: Male Female Another term / non-binary	
Contact Type: Primary Secondary	
Relationship to Student:	Occupation:
(Person listed as parent are an emergency contact and are authorised to collect the child <u>unless</u> otherwise stated).	Employment Status:
Other Details	Employed (full-time)
	Employed (parental leave) Employed (part-time)
In which country was the parent born?	 Other Pension or benefit recipient
If not born in Australia, what was the date the parent arrived in Australia?	 Self-employed Student
 Does the parent speak a language other than English at home? No, English only Yes 	
If yes, what is the main language the parent speaks at home?	* What is the highest year of primary or secondary school the parent has completed? (For persons who never attended school, select
Does the parent require an interpreter? No Yes	'Year 9 or equivalent or below'.)
Language for translation:	Year 12 or equivalent Year 11 or equivalent 3
What is the cultural background of the parent?	Year 10 or equivalent 2 Year 9 or equivalent, or below 1
Contact Details	
Home Phone:	What is the level of the highest qualification the parent has completed?
Work Phone:	Bachelor degree or above
Mobile Phone:	Advanced diploma / Diploma G Certificate I to IV (including trade certificate) 5
Email:	No non-school qualification
Correspondence and Responsibilities	
Please select all options that apply:	
Responsible for Student Receive Site Information (eg News Attendance Contact Responsible for Fees (Account Pa	
Preferred method of contact: Email (provide email above) Mail	
SMS (provide mobile number)	
Residential Address	Mailing Address (if different from residential address)
Student lives with this parent: Always Shared Living Other	
Address:	Address:
Suburb /Town:	Suburb / Town:
Country:	Country:
Postcode:	Postcode:

Other person 1 providing care to the student (if applicable)

to be a parent has appropriate au	thority to enrol the student (e.g. person in		lent. If the school has established that a person claiming hould be recorded as an enrolling parent (page 5&6). For
further details schools should ref	er to the admission procedure.		Reports Access Correspondence
Mr / Mrs / Ms / Other:			Contact Details
Surname/ Family Name:			
Given Name:			Home Phone:
Preferred Name:			Mobile:
			Email:
Gender:	□ Male □ Female □ Anothe	r term / non-binary	
Contact Type:	Primary Secondary Other	1	Notes:
Relationship to Student:			
Residential Address		Mailing Address	(if different from residential address)
Resides at the same address a	as the student? Yes No 		
Address:		Address:	
Suburb/ Town:		Suburb Town:	
Country:		Country:	
Postcode:		Postcode:	
0	ther person 2 providing ca	re to the stude	ent (if applicable)
0	ther person 2 providing ca	re to the stude	ent (if applicable)
O Mr / Mrs / Ms / Other:	ther person 2 providing ca	re to the stude	Reports Access Correspondence
	other person 2 providing ca	re to the stude	Reports Access Correspondence Contact Details
Mr / Mrs / Ms / Other:	other person 2 providing ca	re to the stude	Reports Access Correspondence Contact Details Home Phone:
Mr / Mrs / Ms / Other: Surname/ Family Name:	other person 2 providing ca	re to the stude	Reports Access Correspondence Contact Details Home Phone: Work Phone:
Mr / Mrs / Ms / Other: Surname/ Family Name: Given Name:	other person 2 providing ca	re to the stude	Reports Access Correspondence Contact Details Home Phone: Work Phone: Mobile:
Mr / Mrs / Ms / Other: Surname/ Family Name: Given Name:		re to the stude	Reports Access Correspondence Contact Details Home Phone: Work Phone:
Mr / Mrs / Ms / Other: Surname/ Family Name: Given Name: Preferred Name:			Reports Access Correspondence Contact Details Home Phone: Work Phone: Mobile:
Mr / Mrs / Ms / Other: Surname/ Family Name: Given Name: Preferred Name: Gender:	Male Female Anothe		Reports Access Correspondence Contact Details
Mr / Mrs / Ms / Other: Surname/ Family Name: Given Name: Preferred Name: Gender: Contact Type:	Male Female Anothe		Reports Access Correspondence Contact Details
Mr / Mrs / Ms / Other: Surname/ Family Name: Given Name: Preferred Name: Gender: Contact Type:	Male Female Anothe	r term / non-binary	Reports Access Correspondence Contact Details
Mr / Mrs / Ms / Other: Surname/ Family Name: Given Name: Preferred Name: Gender: Contact Type: Relationship to Student:	Male Anothe Primary Condary Other	r term / non-binary	Reports Access Contact Details Home Phone: Work Phone: Mobile: Email: Notes:
Mr / Mrs / Ms / Other: Surname/ Family Name: Given Name: Preferred Name: Gender: Contact Type: Relationship to Student: Residential Address	Male Anothe Primary Condary Other	r term / non-binary	Reports Access Contact Details Home Phone: Work Phone: Mobile: Email: Notes:
Mr / Mrs / Ms / Other: Surname/ Family Name: Given Name: Preferred Name: Gender: Contact Type: Relationship to Student: Residential Address	Male Anothe Primary Condary Other	r term / non-binary	Reports Access Contact Details Home Phone: Work Phone: Mobile: Email: Notes:
Mr / Mrs / Ms / Other: Surname/ Family Name: Given Name: Preferred Name: Gender: Contact Type: Relationship to Student: Residential Address Resides at the same address a	Male Anothe Primary Condary Other	r term / non-binary Mailing Address Address:	Reports Access Contact Details Home Phone: Work Phone: Mobile: Email: Notes:
Mr / Mrs / Ms / Other: Surname/ Family Name: Given Name: Preferred Name: Gender: Contact Type: Relationship to Student: Residential Address Resides at the same address a Address:	Male Anothe Primary Condary Other	r term / non-binary Mailing Address Address: Suburb Town:	Reports Access Contact Details Home Phone: Work Phone: Mobile: Email: Notes:
Mr / Mrs / Ms / Other: Surname/ Family Name: Given Name: Preferred Name: Gender: Contact Type: Relationship to Student: Residential Address Resides at the same address a Address: Suburb Town:	Male Anothe Primary Condary Other	r term / non-binary Mailing Address Address: Suburb Town: Country:	Reports Access Contact Details Home Phone: Work Phone: Mobile: Email: Notes:
Mr / Mrs / Ms / Other: Surname/ Family Name: Given Name: Preferred Name: Gender: Contact Type: Relationship to Student: Residential Address Resides at the same address a Address: Suburb Town: Country:	Male Anothe Primary Condary Other	r term / non-binary Mailing Address Address: Suburb Town: Country:	Reports Access Contact Details Home Phone: Work Phone: Mobile: Email: Notes:

Emergency Contacts (If enrolling parents cannot be contacted or unable to collect student) Note: Includes permission to provide overnight care

	Note	. includes pe	1111551011 10	o provide ov	ernight care	
Priority 1						
Name:				Home Ph	one:	
Relationship:				Mobile Ph	one:	
				Work Ph	one:	Ext:
Priority 2						
Name:				Home Ph	one:	
Relationship:				Mobile Ph	one:	
				Work Ph	one:	Ext:
Priority 3						
Name:				Home Ph	one:	
Relationship:				Mobile Ph	one:	
				Work Ph	one:	Ext:
Priority 4						
Name:				Home Ph	one:	
Relationship:				Mobile Ph	one:	
				Work Ph	one:	Ext:
		Additio	nal family	y informat	ion	
Siblings (if appli	cable)					
Full Name			Geno	der	Date of Birth	Attends this school?
		Male	Female	Other	DD MM YY	🗆 No 🗖 Yes
		Male	Female	Other	DD MM YY	🗆 No 🗖 Yes
		Male	Female	Other	DD MM YY	🗆 No 🗖 Yes
		D Male	Female	Other	DD MM YY	🗆 No 🗖 Yes
		□ Male	Female	□ Other	DD MM YY	🗆 No 🗖 Yes
Australian Defer	nce Force Indicator					
Does the student ha	ave an enrolling parent who	is a current or	E)2	🛛 No	Yes, current ADF members	per Der Yes, ADF Veteran*
(*ADF Veteran is defin	ember of the Australian Defe ed as a person who has served manent or Reserve or part-time	in the Australian		Unsure	Not stated	

Medical conditions and health support for student					
Does the student have a diagno	sed medical condition?			🛛 No	Yes
If Yes , please tick the relevant c		_	_		
 Acquired Brain Injury Asthma Cerebral Palsy Continence Cystic Fibrosis Diabetes 		Gastrostomy Hearing Impaired / Ear health is Heart Condition Joint Conditions Medication Mild Allergy	sues	Oncology Oral Eating ar Seizures and Severe Allerg Transfer and Visually Impai	Epilepsy y Anaphylaxis Positioning
If other, please specify:					
Does the student require additio (eg support with medication mar				🗖 No	Yes
If Yes , the school will need a health care plan from the treating doctor / health professional. Is plan attached?				Yes	
		Guardianship and Court parenting or intervention			
Is the student in care and subject to a custody or guardianship order under <i>the Children</i> INO Yes and Young People (Safety) Act 2017 (SA)?					
(If Yes, case workers and schools sh relation to the student's educational		nt support service office has been con	ntacted, and approp	oriate forms and m	eetings are completed in
Are there any current Court orde (If Yes, a copy of the order must be p	-			lo 🛛 Ye	S
On what date was the court orde	er issued?				
C3MS Identifier number, if applicable					
Key details of Court Orders/ Custody/ Guardianship provided (School use only):					
1					

Other preschools and schools attended					
Is the student currently attending a government school?		🛛 No	Yes		
If Yes, please specify the current Department for Education school:					
If No, please specify the current non-government school they are attending:					
If No, have they previously attended a government school? If so, please list the two re	ecent government school attended.				
Preschool / School Name	From	Тс)		
Any Other Information / Co	omments				
Signatures					

By signing this form, you are declaring that all information given is true and accurate.			
Signature Enrolling parent 1:			
Signature Enrolling parent 2:			
School use only			
Pre enrolment interviewer:			
Data entry person:			

School Use Only				
Proof of identity No Yes				
Proof of residence provided? No Yes				
School No:	House:			
ED ID:	Enrolment Date:			
Student ID:	Permanent Resident:			
School Year Level:	Origin:			
Census Year Level:	Visa Sub-Class:			
Roll Class:	NESB:			
FTE:	EALD: Yes No			
Campus:	IELP / NAP Yes No			
IES ID Number:				
Mid-year reception intake start date:				