MORPHETT VALE EAST NEWSLETTER

Morphett Vale East School
Government of South Australia
Department for Education

WEEK 6, TERM 4 - 2025
ISSUE: 11

Dear Families,

We're thrilled to invite our school community to our End of Year Concert celebration! This wonderful event will be held on our school oval on Wednesday, 26th November. Students are asked to arrive at 6:00pm for a 6:30pm start. It promises to be an evening full of music, fun and togetherness as we celebrate the achievements of our students and the end of another fantastic school year. Bring along a picnic rug or chair, and get ready for an evening of entertainment!

Recently, our Year 5/6 students enjoyed an action-packed and memorable camp at AFL Max. Their enthusiasm, teamwork and positive attitudes were outstanding. It was wonderful to see students push themselves, show resilience and strengthen friendships. Camps like this are such valuable experiences for developing independence and leadership—especially as we edge closer to the Year 6 Graduation on Wednesday, 10th December, which will be another special milestone to celebrate.

Excitingly, our educators have now finalised our 2026 Site Learning Plan, which centres around the theme of creating effective learners. Over the next 12 months, our staff will continue to explicitly teach Positive Behaviours for Learning, provide best Literacy practice, and embrace modern pedagogies aligned with the new South Australian Curriculum. It's an inspiring plan that reflects our school's ongoing commitment to excellence and growth.

As the year draws to a close, it's important we provide students with two 'meet your 2026 teacher' sessions, ensuring they feel confident and excited for the year ahead. The coming weeks will be filled with celebration, learning and reflection—a wonderful way to end what has been an incredible school year together.

Bring on the home stretch!

Kind Regards,
Anthony McIver
Principal

LEADERSHIP TEAM

Anthony McIver
Principal

Sonia Cooke
Deputy Principal

Rick Whitbread
Student Wellbeing Leader

DIARY DATES

November

- Wed 19th - Early Finish 2.10pm
- Wed 26th - End of year concert

December

- Wed 10th - Yr6 Graduation
- Wed 10th - Early Finish 2.10pm

ENROLMENTS FOR 2026 NOW OPEN

Enrolments for the 2026 school year are now open. To assist with our preparations, we kindly ask that if you, or anyone you know, intends to enrol at our school in 2026, please collect an enrolment pack from the front office. Completed enrolment forms should be returned before the end of Term 3.
Your prompt attention to this matter will greatly assist us in planning for the upcoming school year. Thank you for your cooperation.

ICE BLOCKS

With the warmer weather upon us, ice blocks are still available for purchase every Friday at lunchtime. Prices are 50 cents for a half and $1.00 for a whole ice block.
Don't forget to bring your money and enjoy a cool treat!
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EARLY FINISHES TERM 4

To support families in planning ahead, please add the following early finish dates to your calendar or phone reminders. On these Wednesdays, school will conclude at 2:10 pm.

The early dismissal dates for Term 4 are:
29th October
19th November
10th December

End of Term 4 early Finish 2pm on the 12th of December.

LATE TO SCHOOL/ LEAVING EARLY

If your child arrives at school after 8:45, they will need to enter through the front office and sign in on the computer. We kindly ask parents to say goodbye to their children in the front office and refrain from accompanying them to the classrooms, as this may disrupt the class.
If your child needs to leave early, please visit the front office. We will then call your child's class and have them come to the front office to sign out.

LIBRARY NEWS

The last week for borrowing new books will be in week 6 and ALL books will need to be returned no later than Friday of week 8!

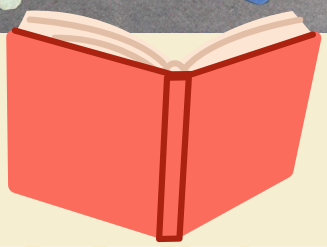
SMS ABSENCE & LATE NOTIFICATIONS

Please utilize our sms system to advise the reason for your student's absence/lateness. This is just a quick SMS reply our message but keeps your child's records correct.

PREMIERS READING CHALLENGE

Congratulations to all students who participated in the Premier's Reading Challenge this year! The Premier's Reading Challenge encourages students to read a set number of books from a broad range of authors and genres, aiming to foster a lifelong love of reading. By taking part, students not only improve their reading skills but also develop imagination, curiosity, and confidence in literacy.

Well done to everyone for your hard work and enthusiasm. Thank you as well to our families and staff for supporting and encouraging our readers throughout the challenge. Your involvement helps create a positive reading culture in our school community.



PREMIERS BE ACTIVE CHALLENGE

Congratulations to all the students who participated in the Premier's Be Active Challenge this year! The Premier's Be Active Challenge encourages students to get moving by completing at least 60 minutes of physical activity five days a week, for at least four weeks. The aim of the challenge is to develop healthy habits, boost fitness, and promote overall wellbeing among students.

Congratulations!
After a year of hard work and dedication, our choir students took to the stage and delivered a beautiful performance! Their teamwork, confidence, and passion for music truly stood out.
We're so proud of their effort and the way they represented our school —
what a fantastic achievement!

FESTIVAL of MUSIC

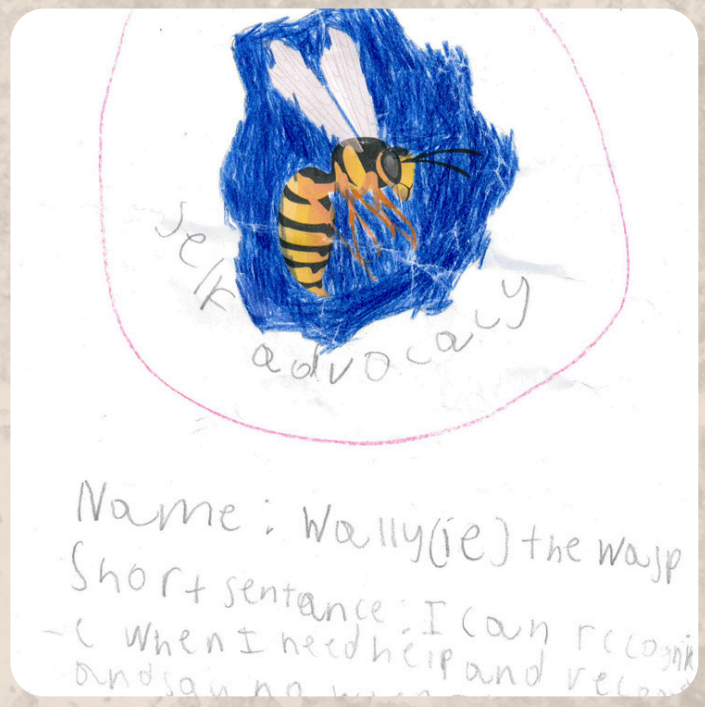
Wally (ie) The Wasp

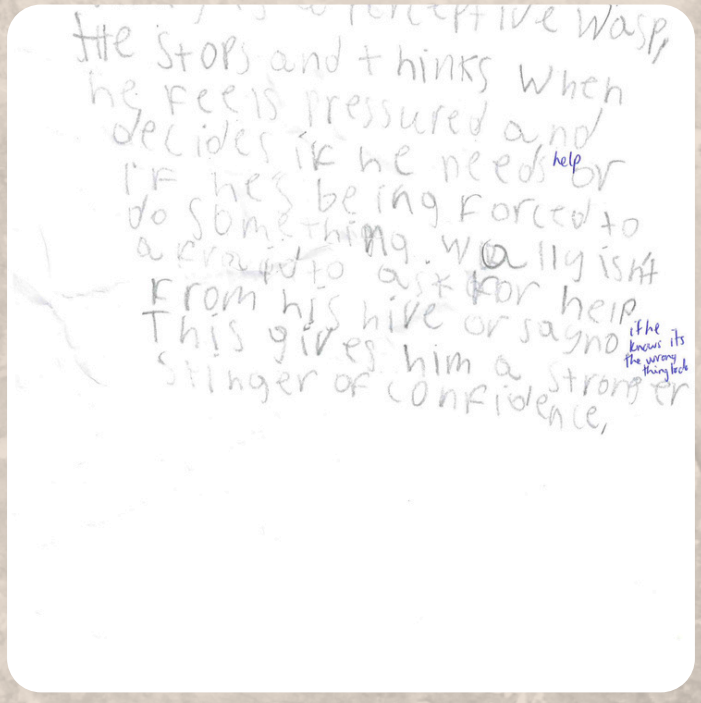
New disposition proposal

By Aaron Yr5

I can recognise when I need help and recognise when I'm feeling uncomfortable and need to say no.

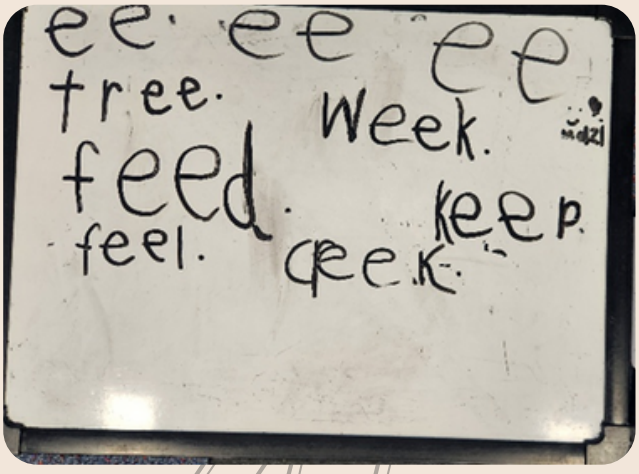
Wally is a perceptive wasp, he stops and thinks when he feels pressured and decides if he needs help or if he's being forced to do something. Wally isn't afraid to ask for help from his hive or say no if he knows its the wrong thing to do. This gives him a stronger stinger of confidence.

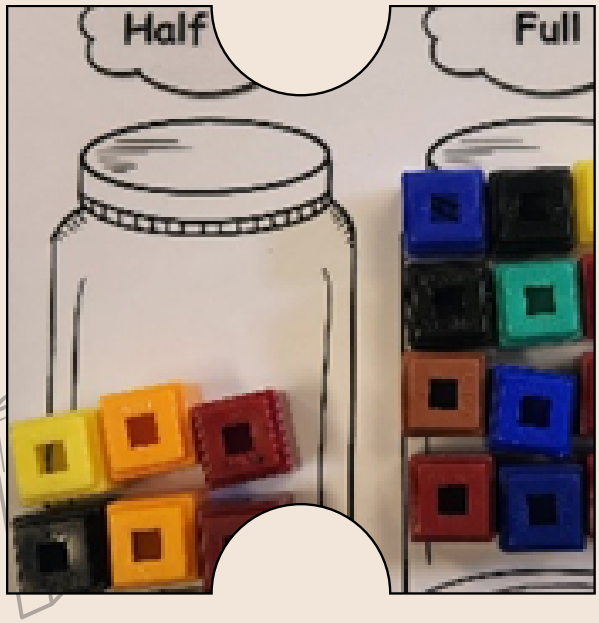


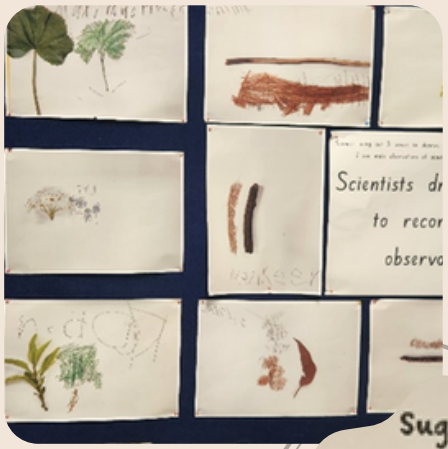


LEARNING IN ROOM 7

Phonics: we have been learning about phonemes and graphemes.
This term we have been writing and reading words with the ch, th, wh, ai, ay, ee digraphs.





Mathematics: we have been investigating capacity – how much something can hold.
We have been using the words of capacity: full, nearly full, half empty, nearly empty and empty

Science: Living and nonliving.
We are Scientists we have been recording our observations – by drawing what we see or writing what we see. We have been working individually and in small groups.